

# **PARLIAMENTARY QUESTIONS FY 2024-25**



## National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN** Ph.D., D.Litt.

**प्रो. उषा नटेसन** पीएच.डी., डी.लिट.

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/RSSUQ-Diary No.U2073/2024-25/

Date: 23.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Rajya Sabha Starred/ Unstarred Question Diary No.U 2073 to be answered on 31.07.2024 - reg.

Ref: Ministry mail dated 22.07.2024

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With reference to the mail cited, please find below the data regarding Rajya Sabha Starred/ Unstarred Question Diary No.U2073 to be answered on 31.07.2024 for Centre of Excellence in education sector.

**Q-1: How many centres of excellence in education sector are there at present in the country; state-wise**

Sl. No.	Name of the State	Numbers
1.	Andhra Pradesh	2
2.	Gujarat	1
3.	Jharkhand	1
4.	Karnataka	4
5.	Madhya Pradesh	1
6.	Maharashtra	6
7.	Odisha	2
8.	Punjab	1
9.	Tamil Nadu	2
10.	Telangana	3
11.	Uttarakhand	1
12.	Uttar Pradesh	1
13.	West Bengal	4
14.	Chandigarh	1
<b>Total</b>		<b>30</b>



Source: Establishment of Centres of Excellence under various schemes | Government of India, Ministry of Education

**Q-2: What are the criteria of awarding centre of excellence to any educational institutes?**

1. Industry Interface
2. Research and Development
3. Organizational Structure/ Institutional arrangement/ Academic Strength
4. Infrastructure
5. Advocacy/ Communication, communication strategy/ engagement
6. Student Support/Counselling service
7. Training of Trainers
8. Incubation/Mentoring Support
9. IT support/ Technology intervention
10. Availability of updated learning resources
11. Inclusive

*Source: Guidelines for Recognition of "Centre of Excellence" Government of India, Ministry of Skill Development & Entrepreneurship, New Delhi, 2019.*

Yours faithfully,

*Umapaleni*  
23/7/24

**Director**

*V*  
23/7/24



# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN** Ph.D., D.Litt.

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9.	Tamil Nadu	2
10.	Telangana	3
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Source: Establishment of Centres of Excellence under various schemes | Government of India, Ministry of Education

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11. Inclusive

*Source: Guidelines for Recognition of "Centre of Excellence" Government of India, Ministry of Skill Development & Entrepreneurship, New Delhi, 2019.*

Yours faithfully,

*Umapaleni*  
23/7/24

**Director**

*✓*  
23/7/24



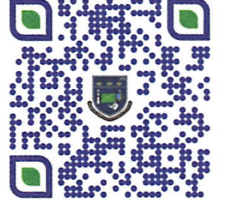
# National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

## राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Dr. G. Kulanthaivel  
Director In-charge

Ref: NITTTRC/MOE/RSUQ No.1484/2024-2025  
Date:10.03.2025

To  
Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education,  
Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No. 1484 to be answered  
on 12.03.2025 regarding - "Collaboration between  
Universities and Higher Education Centres of North East  
States with the rest of the country"-reg.

Ref: Ministry Email dated 10.03.2025.

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With reference to the Email cited above, please find the details in the annexure  
enclosed regarding Rajya Sabha Unstarred Question No. 1484 to be answered on 12.03.2025  
"Collaboration between Universities and Higher Education Centres of North East States with  
the rest of the country" in India asked by Shri Bhubaneswari Kalita .

Yours faithfully,

*Kulanthaivel*  
10/3/2025

Director I/C

*10/3/25*

Encl: Annexure

Copt to  
The Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001.

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



## Annexure

### **Details regarding Rajya Sabha Unstarred Question No.1484**

- a) Whether Government is planning to collaborate between multiple universities and higher education centers of North East with the rest of the country.

**Response:**

Yes. NITTTR, Chennai has established strong collaborations with various universities and higher education institutions in the North Eastern states. Below are the details of the programs offered by NITTTR, Chennai.

Sl.No.	Name of the institution	Details
1.	<b>National Institute of Technology (NIT) Meghalaya</b>	Organized Professional Development Programme on “Innovative Teaching Strategies and Pedagogical Excellence” from September 23 -27, 2024, for faculty members through contact mode
2.	<b>National Institute of Technology (NIT) Mizoram</b>	MoU signed for enhancing collaborative research initiatives, to strengthen academic cooperation and educational endeavours in the field of technical education
3.	<b>Indian Institute of Information Technology (IIIT) Senapati, Manipur</b>	Collaborated for offering joint training programmes to accelerate the development of the North Eastern region

- b) If so, how government is helping its Researchers from Central Universities, NIT etc. from North East to commercialize its Research findings like other parts of the country?

**Response:**

National Institute of Technical Teachers Training and Research (NITTTR) Chennai has conducted many activities as given below to help the researchers by inviting special lectures from Central Universities, NIT etc. from North East:

1. The National Institute of Technical Teachers Training and Research (NITTTR) Chennai has signed a Memorandum of Understanding (MoU) with the **National Institute of Technology (NIT) Mizoram** to enhance academic cooperation and

foster collaborative research initiatives between the two institutions. This partnership aims to strengthen educational and research endeavors, fostering a mutually beneficial relationship in the field of technical education.

2. Prof. Krishnan Baskar, Director, **IIIT Senapati, Manipur** delivered a special talk on 'Research and Entrepreneurship' to the NITTTR faculty and staff members, research scholars and students.
3. The National Institute of Technical Teachers Training and Research (NITTTR) Chennai has been designated as a QIP (Quality Improvement Programme) Centre in Engineering, reaffirming our commitment to academic excellence, research and faculty development with an intake of 10 Ph. D scholars which includes faculty/research scholars from north eastern states.



निदेशक / DIRECTOR

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
National Institute of Technical Teachers Training & Research  
शिक्षा मंत्रालय, भारत सरकार  
Ministry of Education, Government of India,  
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.





# National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute  
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

## राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN** Ph.D., D.Litt.

**प्रो. उषा नटेसन** पीएच.डी., डी.लिट.

**DIRECTOR / निदेशक**

Ref: NITTTRC/CGA-RSUSQ-No.556/2024-25/

Date: 24.08.2024

To

**The Under Secretary –TS IV,**  
Ministry of Education, Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001

Dear Sir,

Sub: Study Visit of the Committee on Government Assurances (CGA), Rajya Sabha to Chennai and Madurai from 31st August to 2nd September, 2024 for examination of assurances given in the Rajya Sabha in reply to (i) RSUSQ No. 556 dated 06.02.2020 regarding Changes in Higher Education and Vocational Education - reg.

Ref: Ministry mail dated 23.08.2024

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With reference to the mail received on 23.08.2024, please find enclosed herewith the details of the Current Status of the Schemes applicable to NITTTR Chennai as Annexure to appraise the Committee on Government Assurance (CGA), Rajya Sabjha. It is informed that Out of the 14 schemes given, SI.No. 1, 2 and 9 are applicable and completed. The details are given in annexure – I.

Yours faithfully

*Ushagatesan*  
Director

Copy to

Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

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**1. National Mission in Education through ICT**

We have been sanctioned to develop four courses during 2011-2014 with a budget of ₹28 Lakhs.

**2. Setting of Virtual Classrooms and Massive Open Online Courses (MOOCs)**

We have been sanctioned with ₹4.5 Crores and we are about to claim ₹3.0 crores towards the courses to be developed for the period 2022-24.

**National Initiative for Technical Teachers Training (NITTT)**

Ministry of Education has framed a policy in the name of “**National Initiative for Technical Teachers Training (NITTT)**” for enhancing the scientific pedagogical and leadership skills of the inductee teachers and senior faculty members of the Technical Institutions of the country. The initiative was inaugurated by the Hon’ble Minister of Education, Government of India on 12<sup>th</sup> January 2020 and the MOOCs modules have been offered to the technical teachers from January 2020. According to the policy, there are two stages of programmes such as Stage – I and Stage – II.

- Stage – I consist of eight MOOCs on the pedagogy domain and it is applicable to the faculty members who are having less than five years of teaching experience. As per the policy, there are three stages in the successful completion NITTT stage – I for the inductee faculty members in the span of three years as follows:
- Successful completion of 8 MOOC modules through the NITTT portal. The eight modules are as follows.

Module - 1	Orientation Towards Technical Education and Curriculum Aspects
Module – 2	Professional Ethics & Sustainability
Module – 3	Communication Skills & Knowledge Dissemination
Module – 4	Instructional Planning and Delivery
Module – 5	Technology Enabled Learning & Life-Long Self Learning
Module – 6	Student Assessment and Evaluation
Module – 7	Creative Problem Solving, Innovation and Meaningful Research & Development
Module - 8	Institutional Management & Administrative procedures

- One-month Industrial training concurrence with Mentor (Senior Faculty Member)
- Mentor based training under a senior faculty
- Stage – II modules are identified in the policy and the modules are applicable to the faculty members who are having more than five years of teaching experience in academic institutions.

#### **Coordination Fee for NITTT Scheme**

1. Registration fee for NITTT Scheme Rs. 2000 / participant
2. Coordination fee Rs. 1000 for each module

NITTTR Chennai in collaboration with other NITTTRs has developed eight modules of Stage – I NITTT MOOCs for inductee faculty members and successfully running the same at SWAYAM Vertical – II from 2020. Presently 9<sup>th</sup> batch of running in the SWAYAM vertical -II. The senior faculty members have been trained in the mentoring process through Mentor Orientation Training Programme (MOTP) periodically by NITTTRs. Subsequently, twelve higher level MOOC modules are developed by the NITTTRs for the senior faculty members of the technical institution as per the policy guidelines. The draft policy for the implementation of higher-level modules also prepared by the committee,

#### **Current status of implementation and activities of NITTT is as follows:**

1. In NITTT platform, at present 26567 faculty members have registered and undergoing the stage -1 NITTT MOOCs.
2. In NITTT Platform, a total of 15666 participants have certified across various modules.
3. Totally 9154 participants have successfully completed all eight pedagogy MOOCs modules at SWAYAM Vertical – II and started the next phase - mentoring.
4. NITTT Webserver and DB server running at NITTTR Chennai Data Centre. To set up the servers, Rs. 25 Lakhs allotted.
5. NITTTR Chennai jointly with other NITTTRs conducting Mentor training programme for the young faculty members. Totally 2249 participants are doing their mentoring by implementing the pedagogy practices in the classroom for one theory and a Laboratory course and submit the evidence to the senior faculty member of the same institution.
6. Domain registration of nittt.ac.in from NITTTR Chennai

7. Participant registration to Certification has been done in the portal
8. Conducting Remote Proctored Examination at the end of every semester through NTA
9. Conducting MOOCs at Online Degree vertical – II coordination with NPTEL, IIT Chennai

9. **Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)**  
Under PMMMNTT, we have sanctioned with two ARPIT courses. NITTTR Chennai successfully developed and offered two courses; (1) Civil Infrastructure for Smart City Development and (2) Sustainable Construction Materials and Techniques.

S.No	Name of the courses	Enrolments		
		Jul-18	Jul-19	Jul-20
1	Civil Infrastructure for Smart City Development	5021		
2	Sustainable Construction Materials and Techniques		4397	1159

*Ushagatesan*

निदेशक / DIRECTOR

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
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तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.





राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH  
भारत सरकार, शिक्षा मंत्रालय [उच्चतर शिक्षा विभाग]  
Government of India, Ministry of Education, [Department of Higher Education]  
तरमणि, चेन्नई - ६०० ९९३, Taramani, Chennai - 600 113.

PROF. USHA NATESAN Ph.D., DLitt.  
DIRECTOR

Ref: NITTTRC/MOE/RSSQ-No.101/2024-25/  
Date: 29.07.2024

To  
Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Revised Performa- Rajya Sabha starred Question No.101 to be  
answered on 31.07.2024 - reg.  
Ref: Ministry mail dated 29.07.2024

\*\*\*\*

With reference to the mail received on 29.07.2024, please find the enclosed data  
herewith regarding Rajya Sabha Starred Question No.101 to be answered on 31.07.2024 for  
"Special Recruitment Drive".

Yours faithfully,

*Umapati*  
29/7/24  
Director

Encl: s/a

**Proforma I**

Details of Sanctioned Strength/ Incumbency/ Vacancy Position in all Institutions/ Subordinate/ Allied Offices/ Added Institutes/ PSUs under the Ministry of Education as on 01.07.2024

Name of the Department:

S.No.	Name of Institutions/ Subordinate/ Allied Office/ Aided Institute/ PSU	FACULTY																				NON-FACULTY																											
		Sanctioned Strength								Total in Position								Vacant								Sanctioned Strength								Total in Position								Vacant							
		Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD								
1	NITTR, Chennai	46	22	6	2	12	-	2	2	27	15	2	0	8	8	1	1	19	7	4	2	4	0	1	1	106	47	19	1	26	0	10	3	65	33	13	0	16	11	3	0	41	14	6	1	10	0	7	3
Total		46	22	6	2	12	-	2	2	27	15	2	0	8	8	1	1	19	7	4	2	4	0	1	1	106	47	19	1	26	0	10	3	65	33	13	0	16	11	3	0	41	14	6	1	10	0	7	3

It is certified that no institution/ Subordinate/ Allied Office/ Added Institutes/ PSU has been missed out in the list.

Note: Only data for Regular Appointment (Not Contractual/ Visiting/ Outsourced) and data for Direct Recruitment (Not Promotional Posts)

*Umapatan*  
29/7/24  
(Name & Signature)

प्रो. उषा नटेशन पीएच.डी., डी.लिट.  
Prof. USHA NATESAN Ph.D., D.Litt.  
निदेशक / DIRECTOR  
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National Institute of Technical Teachers Training & Research  
शिक्षा मंत्रालय, भारत सरकार  
Ministry of Education, Government of India  
तारामणि, चेन्नै-६००११३ / Taramani, Chennai-600113  
29.07.24

**PROFORMA-4**

/ Incumbency/ Vacancy Position in all Institutions/ Subordinate/ Allied Offices/ Added Institutes/ PSUs under the Ministry of Education situated in

Name of the Department

S.No.	Name of Institutions/ Subordinate/ Allied Office/ Aided Institute/ PSU	Faculty																		Non-Faculty																		
		Sanctioned Strength						Total In position						Vacant						Sanctioned Strength						Total In position						Vacant						
		Total	UR	SC	ST	OBC	Minorities	Total	UR	SC	ST	OBC		Minorities	Total	UR	SC	ST	OBC	Minorities	Total	UR	SC	ST	OBC	Minorities	Total	UR	SC	ST	OBC	Minorities						
1	NITTTR, Chennai	44	24	6	2	12	NIL	26	16	2	0	8		NIL	18	8	4	2	4	NIL	96	50	19	1	26	NIL	62	33	13	0	16	NIL	34	17	6	1	10	NIL
Total		44	24	6	2	12	NIL	26	16	2	0	8		NIL	18	8	4	2	4	NIL	96	50	19	1	26	NIL	62	33	13	0	16	NIL	34	17	6	1	10	NIL

It is certified that no institution/ Subordinate/ Allied Office/ Added Institutes/

*Umapathesen*  
29/7/24  
(Name & Signature)

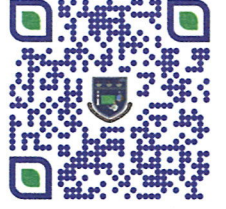
Note: For KVS/NVS/NCTE/CBSE etc., specific information w.r.t. Tamil Nadu is required for Minister's briefing. Note for S  
**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**  
**Prof. USHA NATESAN Ph.D., D.Litt.**  
 निदेशक / DIRECTOR  
 राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
 National Institute of Technical Teachers Training & Research  
 शिक्षा मंत्रालय, भारत सरकार  
 Ministry of Education, Government of India  
 तारमणि, चेन्नै-६००११३/Taramani, Che

*Umapathesen*  
29/7/24





**National Institute of Technical Teachers Training and Research**  
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**राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान**  
विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To  
Shri Ashok Kumar Singh  
Under Secretary – TS-IV  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

Ref: NITTTRC/RSS/UQNo.S3637/2024

Date: 03.12.2024

Dear Sir,

Sub: NITTTR Chennai – Rajya Sabha Starred/Unstarred Question Diary No. S3637 for 11.12.2024 regarding Security in universities - reg.  
Ref: Ministry's mail dt. 02.12.2024.

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With reference to the above, the requisite details for Rajya Sabha Starred/Unstarred Question Diary No. S3637 for 11.12.2024 regarding Security in universities pertaining to this Institute are as under:

Sl. No.	Question	Answer
	Given the increasing instances of mob violence in university campuses, what steps are being taken to keep university students safe:	
(1)	Whether CCTV and other security installations are being installed.	Yes.
(2)	Whether women students are provided with hygienic facilities and security in dorms	Yes.
(3)	Whether transport facilities to and from campuses are regular, safe and in good condition.	Not Applicable.
(4)	Whether hostel accommodation for male and female students is manned by 24 hour security personnel.	Yes.
	If yes, the details thereof. If not the reasons therefore.	NITTTR Chennai campus ensures 24-hour security for its hostels by maintaining a team of security personnel dedicated to the safety and protection of students. Additionally, the institute provides caretakers in the hostels to assist students with their needs and ensure a supportive living environment. The institute is under CCTV surveillance for 24x 7.

Warm regards,

*Umapateon*  
3/12/24  
Director

Copy to: TS.IV, Dept. of Higher Education, Ministry of Education, New Delhi 110 001.

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# National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

## राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Ref:NITTTRC/RSU3590/2024-25

Date: 05.12.2024

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education, Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Starred / Unstarred Diary No.U3590 for 11.12.2024 regarding  
"Universities / Institutes established and run by Central Government"

Ref: Email from Ministry dated 05.12.2024

\*\*\*\*\*

Please find the details for the Rajya Sabha Starred / Unstarred Diary No.U3590 for 11.12.2024 regarding "Universities / Institutes established and run by Central Government":

Sl.No	Question	Answer
(a)	Name of the State/UT-wise universities & technical institutes like NITs, IITs & IIMs established by the Central Govt. in between 2014-2019 & 2019-2024.	NITTTR Chennai declared as Deemed to be University under distinct category during 2024 vide Ministry's Notification dt. 22.02.2024
(b)	Provide a list of these new universities / institutes which do not have their own land, own building / infrastructure & hostel facilities for students respectively and by when they will have these facilities.	The Govt. of Tamilnadu has allotted a land to NITTTR Chennai through GO Ms No. 340 dt. 14.03.1966 and 1948 dt. 06.09.1976. NITTTR Chennai has its own building / infrastructure & hostel facilities for students
(c)	For the remaining points as mentioned in the question, a format has been prepared which is also enclosed.	Please refer annexure

Yours Sincerely,

*Umayalini*  
5/12/24  
Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,  
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

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SL. No.	Name of Universities/ Technical Institutions	State/ UT	Department/Centres			Teaching		Non- Teaching		Students		Funds Released (in Crore)
			Years	Sanctioned	Functioning	Sanctioned	In-Position	Sanctioned	In-Position	Student Intake	Actual Student enrolled	
1	National Institute of Technical Teachers Training and Research, Chennai	Tamil Nadu	2014-15	-	-	47	26	139	66	-	-	20.4809
			2015-16	-	-	47	26	139	63	-	-	22.8332
			2016-17	-	-	47	26	139	60	-	-	26.2600
			2017-18	-	-	47	24	139	55	-	-	39.3600
			2018-19	-	-	47	20	139	55	-	-	29.1550
			2019-20	1	1	47	20	139	52	18	15	39.3000
			2020-21	4	2	47	20	139	48	72	14	30.5500
			2021-22	4	1	47	20	139	43	72	9	25.5000
			2022-23	4	2	47	23	139	42	72	6	38.0000
2023-24	4	4	47	30	139	95	72	18	24.6000			
			2019-20	1. Infrastructure	1. Infrastructure							
			2020-21	1. Infrastructure	1. Infrastructure Engineering & Management							
				2. Electronics and Communication Engineering (Industry Integrated)								
				3. E Learning								
			2021-22	4. Technology Management	2. Electronics and Communication Engineering (Industry Integrated)							
				1. Infrastructure		1. Infrastructure Engineering & Management						
			2. Electronics and									
			3. E Learning									
			4. Technology									
			2022-23	1. Infrastructure	1. Infrastructure Engineering & Management							
				2. Electronics and Communication Engineering (Industry Integrated)								
				3. Multimedia Technology		2. Multimedia Technology						
			4. Energy Engineering									
			2023-24	1. Infrastructure	1. Infrastructure							
				2. Industrial Safety	2. Industrial Safety							
				3. Computer Science and Engineering	3. Computer Science and Engineering							
				4. VLSI Design and Embedded Systems	4. VLSI Design and Embedded							





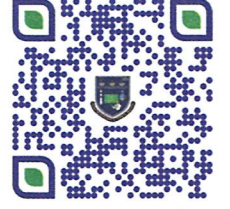
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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Ref: NITTTRC/RSUQN0977/2024

Date: 03.12.2024

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To

Shri Ashok Kumar Singh

Under Secretary – TS-IV

Ministry of Education, Government of India,

Department of Higher Education

Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Rajya Sabha Unstarred Question No.977 to be answered  
on 04.12.2024 regarding UGC - reg.

Ref: Ministry's mail dt. 02.12.2024.

\*\*\*\*\*

With reference to the above, the requisite details for Rajya Sabha Unstarred Question No.977 for 04.12.2024 regarding UGC pertaining to this Institute are as under:

Sl. No.	Question	Answer
(a)	whether the University Grants Commission (UGC) recommended for admissions twice a year for the aspiring students in Indian Universities and higher educational institutions;	Yes.
(b)	if so, the details thereof;	NITTTR Chennai is planning to adopt the biannual admission system in alignment with the University Grants Commission's (UGC) recommendation. The total admission count will be as per regulatory sanctioned strength.
(c)	whether semester examinations will also be increased to match with the admission period; and	Yes, as per requirement.
(d)	the number of Central Universities and higher educational institutions that have adopted the practice of offering admissions twice a year, the details thereof	Not Applicable

Warm regards,

*Usha Natesan*  
3/12/24  
Director

Copy to: TS.IV, Dept. of Higher Education, Ministry of Education, New Delhi 110 001.

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# National Institute of Technical Teachers Training and Research

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शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/RSUSQ-No.987/2024-25/

Date: 26.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

**Dear Sir,**

Sub: Rajya Sabha Unstarred Question No.987 to be answered on  
31.07.2024 - reg.

Ref: Ministry mail dated 26.07.2024

\*\*\*\*

With reference to the mail received on 26.07.2024, please find below the data regarding Rajya Sabha Unstarred Question No.987 to be answered on 31.07.2024 for "Funds to deemed Universities and Colleges" is as follows

S.No	Parliamentary Question	Answer	
(a)	Whether Government has any schemes/projects through which it grants funds to the deemed Universities and Colleges providing education to engineering, medical and arts/science students	OH-31 Providing Engineering Education & Polytechnic Teachers	
(b)	If so, the details thereof including the total fund allocated by Government and disbursed to different Universities/ Colleges, during the last three years, and if not, the reasons thereof	<b>Period</b>	<b>Rupees in Lacs</b>
		2021-22	12.50
		2022-23	15.00
		2023-24	10.80
(c)	Whether it is a fact that there are lot of grievances from deemed Universities and Colleges that funds sanctioned have not been releases to them; and	Nil	
(d)	If so, the details thereof	-	

Yours faithfully,

*Umapathi*  
26/7/24

**Director**

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# National Institute of Technical Teachers Training and Research

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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref:NITTTRC/RSUQ-1091/2024-25

Date: 29.11.2024

To

Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education,  
Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1091 for 04.12.2024 regarding  
"Funds for higher education institutions" – reg.

Ref: Message received from Ministry dated 29.12.2024

\*\*\*\*\*

Please find the details for the Rajya Sabha Unstarred Question No. 1091 to be answered  
on 04.12.2024 regarding "Funds for higher education institutions":

Sl.No	Question	Answer
(a)	The list of Union Government-funded higher education institutions where student union elections have not been conducted;	Not applicable to NITTTR Chennai
(b)	The institutions where student union elections have not been conducted, the reasons for the non-conductance of elections; and	
(c)	What measures has the Ministry implemented to ensure that student union elections are conducted in all higher education institutions funded by the Union Government?	

Yours Sincerely,

*U. Natesan*  
29/11/24

Director

Copy to:

Section Officer,  
Technical Section IV (NITTTRs),  
Ministry of Education,  
Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

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# National Institute of Technical Teachers Training and Research

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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Ref:NITTTTC/RSUQ1777/2024-25

Date: 06.12.2024

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To

Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education, Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1775 for 11.12.2024 regarding "Delay in results under PwD (General) Categories" – reg.

Ref: Email from Ministry dated 06.12.2024

\*\*\*\*\*

Please find the details for the Rajya Sabha Unstarred Question No.1775 for 11.12.2024 regarding "Delay in results under PwD (General) Categories":

Sl. No	Question	Answer
(a)	whether results for any positions under PwD (General) categories have been pending for over a year in the Ministry of Education (MoE) funded institutions, if so, the details thereof;	NIL
(b)	whether any specific grievances have been raised by PwD (General) candidates regarding delays in recruitment results in these institutions, if so, the details thereof;	
(c)	whether any institutions have been penalized for failing to comply with timelines for publishing recruitment results, if so, the details thereof;	
(d)	if not, the reasons therefor; and	
(e)	the steps taken by the Ministry to address such delays in the institutions?	

Yours Sincerely,

*Umagaleian*  
6/12/24

Director

Copy to:

Section Officer, Technical Section IV (NITTTTRs), Ministry of Education, Government of India,  
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

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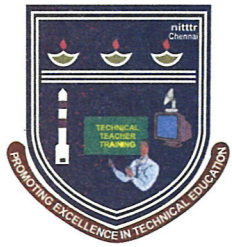
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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH  
भारत सरकार, शिक्षा मंत्रालय [उच्चतर शिक्षा विभाग]  
Government of India, Ministry of Education, [Department of Higher Education]  
तरमणि, चेन्नई - ६०० ११३, Taramani, Chennai - 600 113.

Prof. USHA NATESAN Ph.D., D.Litt.  
Director

Ref: NITTTRC/MOE/RSUQ-Diary No.U3078/  
Date: 30.07.2024

To  
Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Rajya Sabha Unstarred Question No. U3078 to be answered on  
07.08.2024 – regarding-“Fee reimbursement in India”-reg.  
Ref: Ministry mail dated 30.07.2024.

\*\*\*\*

With reference to the mail received on 30.07.2024, please find below the data regarding  
Rajya Sabha Unstarred Question Diary No. U3078 to be answered on 07.08.2024 Fee  
reimbursement in India as follows:

Sl.No	Parliamentary Question RSUQ U3078	Answer
(a)	The concept fee reimbursement for poor students	<p>In India, the concept of fee reimbursement for poor students is implemented through various government schemes initiated by the State and Central Governments to students from Scheduled Castes, Scheduled Tribes, backward classes, minorities, economically underprivileged classes, and Persons with Disabilities (PwD). These schemes offer financial assistance to meritorious students from poor families to help cover their day-to-day expenses while pursuing higher studies. At NITTTR Chennai, the following PG students received scholarships under different schemes;</p> <ul style="list-style-type: none"><li>➤ Ms. G.L. Bheulah, I year M.E. VLSI Design and Embedded Systems received non-gate PG Assistantship of Rs.72000/- for the year 2023-24.</li><li>➤ Mr. Dinesh Kumar, II year M.E. Infrastructure Engineering and Management received National Scholarship Portal of Rs.78,000/- for the year 2022-24</li></ul> <p>Source:</p> <ul style="list-style-type: none"><li>➤ <a href="#">Guidelines DOHE CSSS.pdf (scholarships.gov.in)</a></li></ul>



(b)	Fee reimbursement is wonderful scheme implemented by Andhra Pradesh/Telangana states.	Not Applicable
(c)	This scheme was lighting in many poor families.	Not Applicable
(d)	What kind of steps to be taken for implementing fee reimbursement scheme in all over India.	The following steps may be adhered for effective implementation such as Policy Formulation; Budget Allocation; Stakeholder Involvement; Infrastructure Development; Implementation Strategy; Application Process; Verification and Approval; Monitoring and Evaluation; State-wise and Location-wise Implementation. By following these steps, a comprehensive fee reimbursement scheme can be implemented effectively across India, ensuring that it reaches the intended beneficiaries and contributes to the overall goal of educational equity.

Yours faithfully,

*Umapath*  
30/7/24

Director

*U*  
30/7

निदेशक / DIRECTOR  
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
National Institute of Technical Teachers Training & Research  
शिक्षा मंत्रालय, भारत सरकार  
Ministry of Education, Government of India,  
तरमंगि, चेन्नै-600113./Taramani, Chennai-600 113.



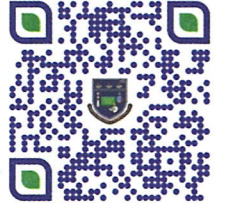
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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Ref:NITTTRC/RSUQ1777/2024-25

Date: 06.12.2024

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To

Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education, Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1777 for 11.12.2024 regarding  
“Promotion of Higher Education among Women in Rural Areas” – reg.

Ref: Email from Ministry dated 05.12.2024

\*\*\*\*\*

Please find the details for the Rajya Sabha UnStarred Question No.1777 for 11.12.2024 regarding “Promotion of Higher Education among Women in Rural Areas”:

Sl.No	Question	Answer
(a)	the details of steps taken by Government to promote higher education among women in rural areas; and	NITTTR Chennai encourages women students to apply for postgraduate / Ph.D. programmes by waiving the application fee.
(b)	the details of dropout rate i.e non-enrolment in higher education after school education among women in rural areas during last three years, State-wise and year-wise?	Not Applicable

Yours Sincerely,

*Umayalisen*  
6/12/24

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,  
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To

Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education,  
Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.981 for 04.12.2024 regarding  
"Expenditure on construction of educational institutions in SC areas" - reg.  
Ref: Message received from Ministry dated 02.12.2024

\*\*\*\*\*

Please find the details for the Rajya Sabha Unstarred Question No. 981 to be answered on 04.12.2024 regarding "Expenditure on construction of educational Institutions in SC areas" asked by Hon'ble MP Shri Chandrakant Handore:

Sl.No	Question	Answer
(a)	The expenditure incurred on construction of secondary, higher secondary, polytechnic and other technical and non-technical institutions of education in Scheduled Castes concentrated areas during the last five years;	Not applicable
(b)	The number of educational institutions constructed and operationalized in those areas during that period; and	
(c)	the measures taken by Government to promote education among Scheduled Castes population in the Country including skill development programmes initiated specifically for Scheduled Castes?	NITTTR Chennai, recognized as a Skill Hub under PMKVY 4.0, has been actively contributing to skill development training. So far, nearly 200 students, including those from Scheduled Caste communities, have been trained under the Drone Manufacturing and Assembly Technician Level 4.0 course, empowering them with industry-relevant skills and enhancing their career prospects.

Yours Sincerely,

*Ushagatien*  
21/12/24  
Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,  
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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**National Institute of Technical Teachers Training and Research**  
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute  
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.



**राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान**

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.

**Prof. USHA NATESAN** Ph.D., D.Litt.

**प्रो. उषा नटेसन** पीएच.डी., डी.लिट.

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LS-183&121/2024-25

Date: 20.11.2024

To

Shri Ashok Kumar Singh  
Under Secretary – TS-IV  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Lok Sabha Parliament Question 183 & 121 – reg.  
Ref: Ministry's email dt. 20.11.2024

\*\*\*\*\*

With reference to the email cited above, please find attached the details for Lok Sabha  
Parliament Questions 183 and 121 to be answered on 25.11.2024.

Thanking you,

Yours Sincerely,

*Usha Natesan*  
20/11/24  
Director

Copy to:

Section Officer, Technical Section IV (NITTTRs),  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

*20/11/24*

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**Backlog of Teaching and non-Teaching posts in Education Department –  
Question No.183 asked by Shri Amrinder Singh Raja Warring**

Point No.	Question	Response
(a)	Whether there is any backlog of teaching and non-teaching posts in the Education Department	Yes
(b)	If so, the details thereof:	Professor – ST - 1 SC - 1 OBC - 2 Associate - SC -1 Professor ST - 1 Group A - ST - 1 Group B - SC – 1 Group C - SC -1 OBC - 6
(c)	Whether any steps has been taken by the Government to clear the backlog; and	Yes
(d)	If so, the details thereof?	Backlog vacancies are being filled up through mission mode Recruitment. Re-advertisements have been made accordingly and filling up of the posts are under process.



**Effective Implementation of New Education policy –  
Question No.121 asked by Dr. Shrikant Eknath Shinde, Shri Rajesh Verma,  
Shri Naresh Ganpat Mhaske and Smt. Shambhavi**

Point No.	Question	Response																							
(a)	Whether there has been on ground effective implementation of the New Education Policy (NEP)	Yes																							
(b)	Whether there has been an increase in the Gross Enrolment Ratio (GER) since the inception of NEP, if so, the details thereof; and	Yes <table border="1"><thead><tr><th>Enrolment Year wise</th><th>Number of Students enrolled</th></tr></thead><tbody><tr><td>Academic Year 2021- 2022</td><td>09</td></tr><tr><td>Academic Year 2022- 2023</td><td>06</td></tr><tr><td>Academic Year 2023- 2024</td><td>18</td></tr></tbody></table>	Enrolment Year wise	Number of Students enrolled	Academic Year 2021- 2022	09	Academic Year 2022- 2023	06	Academic Year 2023- 2024	18															
Enrolment Year wise	Number of Students enrolled																								
Academic Year 2021- 2022	09																								
Academic Year 2022- 2023	06																								
Academic Year 2023- 2024	18																								
(c)	Whether there has been any significant upliftment in providing educational access to socially and economically disadvantaged groups (SEDGs) since the inception of NEP, if so, the details thereof?	Yes <table border="1"><thead><tr><th rowspan="2">Enrolment Year wise</th><th rowspan="2">Number of Students enrolled</th><th colspan="3">Socially and Economically Disadvantaged Groups(SEDGs)</th></tr><tr><th>SC</th><th>ST</th><th>OBC</th></tr></thead><tbody><tr><td>Academic Year 2021- 2022</td><td>09</td><td>0</td><td>01</td><td>07</td></tr><tr><td>Academic Year 2022- 2023</td><td>06</td><td>01</td><td>0</td><td>04</td></tr><tr><td>Academic Year 2023- 2024</td><td>18</td><td>01</td><td>0</td><td>16</td></tr></tbody></table>	Enrolment Year wise	Number of Students enrolled	Socially and Economically Disadvantaged Groups(SEDGs)			SC	ST	OBC	Academic Year 2021- 2022	09	0	01	07	Academic Year 2022- 2023	06	01	0	04	Academic Year 2023- 2024	18	01	0	16
Enrolment Year wise	Number of Students enrolled	Socially and Economically Disadvantaged Groups(SEDGs)																							
		SC	ST	OBC																					
Academic Year 2021- 2022	09	0	01	07																					
Academic Year 2022- 2023	06	01	0	04																					
Academic Year 2023- 2024	18	01	0	16																					



# National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

## राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/OBC/2024-25

Date: 05.09.2024

To

Shri Ashok Kumar Singh  
Under Secretary – TS-IV  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Request for seeking information for fulfilling assurance to  
Lok Sabha Starred Question No. 22 for 04.12.2023 - reg.

Ref: Ministry's email dt. 04.09.2024

\*\*\*\*\*

With reference to the above, please find attached herewith the requisite details  
regarding Lok Sabha Starred Question No. 22 for 04.12.2023 pertaining to this Institute for  
your kind perusal.

Yours Sincerely,

*Usha Natesan*  
5/9/24

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs),  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

*5/9/24 5/9/2024*

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# Scholarship/Fellowships provided to EWS Students in M.Phil. and Ph.D. during 2019- 20 to 2023-24

Name of Higher Education Institution Autonomous body	Ph.D.						M.Phil.					
	2019-20		2020-21		2021-22		2022-23		2023-24		2019-20	
	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed
NITTTR Chennai												
	No Student Applied for Ph.D. under EWS Category						Not Applicable					



**National Institute of Technical Teachers Training and Research**

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शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSSQ-Diary No.1717/2024-25/

Date: 23.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

**Dear Sir,**

Sub: Lok Sabha starred Question D.No.1717 to be answered on  
29.07.2024 - reg.

Ref: Ministry mail dated 22.07.2024

\*\*\*\*

With reference to the mail cited, the details called for therein is enclosed herewith, regarding the Lok Sabha starred Question Diary No.1717 to be answered on 29.07.2024 with respect to the vacant Posts of Reserved categories in NITTTR, Chennai in the prescribed format for your kind perusal.

Yours faithfully,

*Umagaleen*  
23/7/24

**Director**

Encl: s/a

*[Signature]*  
23/7/24

1. Details of total faculty/non-faculty positions in all Central Higher Education Institutions (CHEIs).

S.No.	Institutes	Faculty						Non-Faculty					
		Sanctioned Strength			Total In position			Sanctioned Strength			Total In position		
		SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
1	NITTTR Chennai	5	2	12	2	0	8	3	2	4	16	2	16
	<b>Total</b>	5	2	12	2	0	8	3	2	4	16	2	16
								3	2	5	6	1	9

2. Recruitment under Mission Mode from September 2022 onwards:

(As on 30.6.2024)

Institutions	Targets			Achieved					
				(as on 30.6.2024)					
	Faculty	Non-Faculty	Total	Faculty			Non-Faculty		
				SC	ST	OBC	SC	ST	OBC
NITTTR Chennai	28	78	106	2	0	6	10	0	14
							12	0	20
<b>Total</b>	28	78	106	2	0	6	10	0	14
<b>Achievement (in %) 31.37%</b>							12	0	20



### 3. FACULTY appointments made under Mission Recruitment

Sl.No.	Name of the Institute	Target	Total appointments made up to 30.6.2024 under Mission Recruitment	Total Candidates appointed under Mission Recruitment in Socially and Economically Disadvantaged Categories/ Female till 30.6.2024 under Mission Mode						
			(i.e from Sept 2022 to 30.6.2024)	SC	ST	OBC	PwBD	Female	EWS	
1	NITTTR Chennai	28	11	2	0	6	0	5	1	
	Total	28	11	2	0	6	0	5	1	
Achievement (in %) 39.28%										





**National Institute of Technical Teachers Training and Research**

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

**राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान**

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSSQ-Diary No.1717/2024-25/

Date: 23.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

**Dear Sir,**

Sub: Lok Sabha starred Question D.No.1717 to be answered on  
29.07.2024 - reg.

Ref: Ministry mail dated 22.07.2024

\*\*\*\*

With reference to the mail cited, the details called for therein is enclosed herewith, regarding the Lok Sabha starred Question Diary No.1717 to be answered on 29.07.2024 with respect to the vacant Posts of Reserved categories in NITTTR, Chennai in the prescribed format for your kind perusal.

Yours faithfully,

*Umagaleen*  
23/7/24

**Director**

Encl: s/a

*[Signature]*  
23/7/24



1. Details of total faculty/non-faculty positions in all Central Higher Education Institutions (CHEIs).

S.No.	Institutes	Faculty						Non-Faculty					
		Sanctioned Strength			Total In position			Sanctioned Strength			Total In position		
		SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
1	NITTTR Chennai	5	2	12	2	0	8	3	2	4	16	2	16
	<b>Total</b>	5	2	12	2	0	8	3	2	4	16	2	16
								3	2	5	6	1	9

2. Recruitment under Mission Mode from September 2022 onwards:

(As on 30.6.2024)

Institutions	Targets			Achieved					
				(as on 30.6.2024)					
	Faculty	Non-Faculty	Total	Faculty			Non-Faculty		
				SC	ST	OBC	SC	ST	OBC
NITTTR Chennai	28	78	106	2	0	6	10	0	14
							12	0	20
<b>Total</b>	28	78	106	2	0	6	10	0	14
<b>Achievement (in %) 31.37%</b>							12	0	20

### 3. FACULTY appointments made under Mission Recruitment

Sl.No.	Name of the Institute	Target	Total appointments made up to 30.6.2024 under Mission Recruitment	Total Candidates appointed under Mission Recruitment in Socially and Economically Disadvantaged Categories/ Female till 30.6.2024 under Mission Mode						
			(i.e from Sept 2022 to 30.6.2024)	SC	ST	OBC	PwBD	Female	EWS	
1	NITTTR Chennai	28	11	2	0	6	0	5	1	
	Total	28	11	2	0	6	0	5	1	
Achievement (in %) 39.28%										

#### 4. NON-FACULTY appointments made under Mission Recruitment

Sl.No.	Name of the Institute	Target	Total appointments made upto 30.6.2024 under Mission Recruitment	Total Candidates appointed under Mission Recruitment in Socially and Economically Disadvantaged Categories/ Female till 30.6.2024 under Mission Mode					
			(i.e from Sept 2022 to 30.6.2024)	SC	ST	OBC	PwBD	Female	EWS
1	NITTTR Chennai	78	54	9	0	14	0	11	3
	Total	78	54	9	0	14	0	11	3
	Achievement (in %) 69.23%								





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN** Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSSQ-Diary.No.2729/2024-25/

Date: 26.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Starred Question Diary No.2729 to be answered on  
05.08.2024 - reg.

Ref: Ministry mail dated 26.07.2024

\*\*\*\*

With reference to the mail received on 26.07.2024, please find below the data regarding Lok Sabha Starred Question Diary No.2729 to be answered on 05.08.2024 for "Scholarship in Higher Education" is as follows

S.No	Parliamentary Question	Answer
(a)	Whether Government has offered any scholarship in higher education to promote science education & research among women	Yes
(b)	If so, the details thereof and	<b>Name:</b> Shri Dinesh Kumar. M, <b>Dept:</b> Infrastructure Engineering & Management <b>Details of Scholarship:</b> National Scholarship Portal (NSP) <b>Year:</b> 2022-23,2023-24
(d)	If not, the reasons thereof	-

Yours faithfully,

*Usha Natesan*  
26/7/24

Director

+91)-(44) 22545405 / 2334

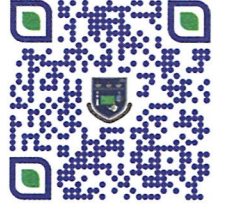
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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



**National Institute of Technical Teachers Training and Research**  
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute  
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.



**राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान**

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSSQ-No.6950/2024-25/

Date: 05.08.2024

To  
Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha starred Question No. 6950 to be answered on  
12.08.2024 - reg.

Ref: Ministry mail dated 05.08.2024

\*\*\*\*

With reference to the mail received on 05.08.2024, please find below the data regarding  
Lok Sabha starred Question No. 6950 to be answered on 12.08.2024 is as follows

S.No	Parliamentary Question	Answer
a.	Whether any initiative is being taken to include the members of Parliament and public representatives as Member in Board of Director or Governing Body of educational institutions under the Ministry of Education:	The structure of Board of Governors (BoG) NITTTR Chennai list is enclosed in Annexure
b.	If so, the criteria being fixed to appoint the members of Parliament and public representatives in the Governing body of educational institutions:	As per the Government directives, the criteria shall be fixed
c.	If not, the manner in which the initiative is likely to be taken into include Members of Parliament and public representatives in the Governing Body: and	Not applicable
d.	If not, the obstacles being faced in appointing the Members of Parliament and public representatives in Governing Body of educational institutions and the details thereof?	Not applicable

Yours faithfully

*Umapati*  
5/8/24  
Director

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

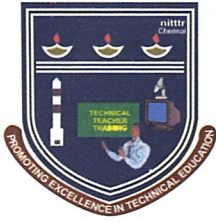
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## **Annexure**

**The Board of Governors (BoG) shall comprise the following members, namely:**

- a. The Chairman: an eminent Technologist / Engineer/ Scientist/ Industrialist (Medium or large-scale industry) to be nominated by Government of India
- b. Director of the Institute – ex officio
- c. Two members representing the Ministry of Education, Government of India including one looking after financial matters.
- d. Five Directors of Technical Education (three from regional states and two from outside the region)
- e. Two Industrialists/technical professionals to be nominated by Government of India
- f. Two persons, at least one of whom shall be a woman, having special knowledge or practical experience in respect of education, engineering or science to be nominated by the Government of India
- g. One representative of the AICTE to be nominated by the AICTE, not below the rank of an Adviser.
- h. One member of faculty is to be nominated by the Director.
- i. Registrar - Member Secretary





# National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

## राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.d., D.Litt.**  
**DIRECTOR**

Ref: NITTTRC/MOE/LS- 2563/2024-25  
Date: 12.03.2025

To

Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education, Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Parliament Question No.2563 to be answered for 17.03.2025  
regarding “Appointment of Assistant Professors under EWS” - reg.

Ref: Email from Ministry dated 12.03.2025

\*\*\*\*\*

Please find the details for the Lok Sabha Unstarred Parliament Question No.2563 to be  
answered on 17.03.2025 regarding “Appointment of Assistant Professors under EWS” – reg.

Sl. No	Questions	Answer
(a)	Whether the Government has appointed Assistant Professors in various college/institutions of the country.	Yes Assistant Professors – 1 post (EWS)
(b)	If so, the total number of Assistant Professors belonging to Economically Weaker Sections (EWS) category have been appointed in the University of Delhi during the last four years along with their details like name of the selected candidates, name of the college/institution, name of the college/institution within the University of Delhi where the selected candidate previously served as an Ad-hoc faculty and duration of Ad-hoc appointment, year-wise and category-wise.	NITTTR Chennai has recruited 01 Assistant Professor under EWS category through direct recruitment. The details of the faculty is as follows:  Dr. Vinod Kumar Adigopula, Department of Civil Engineering  Date of recruitment: 29.07.2022

Yours Sincerely,

*Usha Natesan*  
12/3/25

**Director**

Copy to:

Section Officer, Technical Section IV (NITTTRs), Min. of Education, Govt. of India,  
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

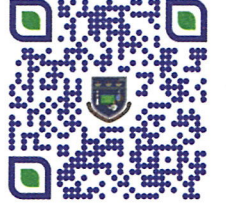


# National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute  
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSUQ-1135/2024-25

Date: 07.02.2025

To

Shri Ashok Kumar Singh  
Under Secretary – TS-IV  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Lok Sabha Unstarred Question No. 1135 for 10.02.2025–  
reg.

Ref: Ministry's email dt. 06.02.2025

\*\*\*\*\*

With reference to the email cited above, please find below the details for Lok Sabha Unstarred Questions 1135 to be answered on 10.02.2025 for your kind perusal.

Point No.	Question	Response
(a)	Whether the companies recruit youths through campus selection	Yes
(b)	If so, the details thereof:	Enclosed in annexure
(c)	The number and the details of the youths provided employment by the companies during the last ten years	
(d)	Whether the companies are firing old workers and hiring younger employees	No
(e)	If so, the details and the reasons thereof	NA

Thanking you,

Yours Sincerely,

*Umaprakash*  
7/2/25

**Director**

Copy to:

Section Officer, Technical Section IV (NITTTRs),  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

*7/2/25* 1089 07/02/25  
7/2/25

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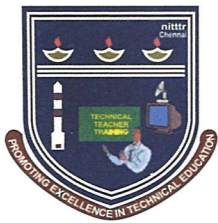
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## Annexure

Number	Details of the Youth provided employment through campus placement			
	Name of the Student	Department	Academic year	Company Name
One	Lokesh A	ME (Multimedia and Technology)	2023-24	Oneyes Infotech solutions
Three	Elamanibharathi A	ME (Infrastructure Engineering and Management)	2022-23	Atkins
	Mukund Srinivas R			
	Twinkle Melina J V			
Four	Parkavi S	ME (Infrastructure Engineering and Management)	2021-22	Atkins
	Swetha R			
	Smrithi Karthik			
	Kaarthick Krishnan			
Two	Dipika G	ME (Infrastructure Engineering and Management)	2020-21	Atkins
	Dinesh D			





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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref:NITTTRC/LSUQ- 2580/2024-25

Date: 11.03.2025

Shri Ashok Kumar Singh,  
Under Secretary – TS-IV,  
Ministry of Education, Government of India,  
Department of Higher Education,  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2580 for 17.03.2025 regarding "Recruitment of SCs/STs Faculty in IIM, Central Colleges and Universities" - reg.

Ref: Email from Ministry dated 10.03.2025

\*\*\*\*\*

Please find the details for the Lok Sabha Unstarred Question No.2580 for 17.03.2025 regarding "Recruitment of SCs/STs Faculty in IIM, Central Colleges and Universities".

Sl. No	Question	Answer
(a)	Whether a large number of regular posts created for SCs/STs for Assistant Professor, Associate Professor and Professor in the IIM have not been filled;	Not applicable
(b)	If so, the details thereof and if not, the reasons therefor;	Not Applicable
(c)	the details of the number of regular recruitments made for the SC/ST posts of Assistant Professor, Associate Professor and Professor in Central Colleges and Universities during the last ten years;	Professor : SC-1 Associate Professor : SC-1 Assistant Professor : SC-1
(d)	The details of the SCs/STs faculties working as Assistant Professor, Associate Professor and Professor on contract basis in these Institutions; and	NIL
(e)	The details of the number of faculty members appointed from unreserved categories in lieu of post vacant for reserved posts in IIMs?	Not applicable

Yours Sincerely,

*Umanpreet*  
11/3/25

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,  
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

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Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSUSQ-Diary No.1403/2024-25/  
Date: 25.07.2024

To  
Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Unstarred Question No.1403 to be answered on  
29.07.2024 - reg.

Ref: Ministry message dated 23.07.2024

\*\*\*\*

With reference to the message received on 23.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No.1403 to be answered on 29.07.2024 for "Entrepreneurship in the country" is as follows

S.No	Parliamentary Question	Answer
(a)	The details of schemes/initiatives/programmes being undertaken by the Government to promote entrepreneurship in the country, especially Andhra Pradesh:	Not Applicable
(b)	The performance of each of the above scheme being implemented in Andhra Pradesh during the last five years and the current year, Scheme and Year-wise;	Not Applicable
(c)	The details of persons who have benefited from each of the above scheme in Andhra Pradesh during the last five years and the current year, Year and district-wise: and	Not Applicable
(d)	The details of fund Central allocation and matching grants from State sanctioned, approved, released and spent in each of the last five years, Year, Scheme and district-wise?	Not Applicable

Yours faithfully,

*Usha Natesan*  
25/7/24

Director

*Usha Natesan*  
25/7/24





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

Ref: NITTTRC/MOE/LSUSQ-Diary No.1885/2024-25/

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

Date: 25.07.2024

**DIRECTOR / निदेशक**

To  
Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Unstarred Question No.1885 to be answered on  
29.07.2024 - reg.

Ref: Ministry message dated 23.07.2024

\*\*\*\*

With reference to the message received on 23.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No.1885 to be answered on 29.07.2024 for "Entrepreneurship among Scheduled Castes and Scheduled Tribes in Tamil Nadu" is as follows

S.No	Parliamentary Question	Answer
(a)	(a) Whether the government to encourage entrepreneurship among Scheduled Castes and Scheduled Tribes, State-wise and District wise for the State of Tamil Nadu, if so, the details thereof;	Not Applicable
(b)	The total number of SC and ST entrepreneurs who have set up small or micro enterprises on completion of skill development courses during the last five years, State-wise and District-wise for the State of Tamil Nadu; and	Not Applicable
(c)	The details of beneficiaries of SC/ST hub under its various programs and schemes during the last five years for the state of Tamil Nadu, especially districts of Mayiladuthurai and Thanjavur?	Not Applicable

Yours faithfully,

*Umapati*  
25/7/24

Director





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSUQ-Diary No.2077/2024-25/

Date: 19.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2077 to be answered on  
29.07.2024 - reg.

Ref: Ministry mail dated 19.07.2024

\*\*\*\*

With reference to the mail received on 19.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No.2077 to be answered on 29.07.2024 for Quota for Women/Single Girl Child in IITs/HEIs" is as follows

S.No	Parliamentary Question	Answer
(a)	Whether Government provides quota to women in admission in Indian Institute of Technology (IITs);	Not Applicable
(b)	if so, the details there including the women students admitted into IITs under the above quota so far, year-wise;	Not Applicable
(c)	whether the Delhi University has introduced quota for Single Girl Child in admission from current academic session;	
(d)	if so, the details there including such students got admission under the above quota;	Not Applicable
(e)	Whether introducing the quota for Single Girl Child for admission into Central Higher Educational Institutions (HEIs) would increase the Gross Enrolment Ratio among women	Not applicable. If the Government implements as a policy, the same shall be followed in future
(f)	if so, the details thereof and the steps being taken by the Government to introduce quota in admission for Single Girl Child in Central HEIs?	Not Applicable

Yours faithfully,

*Umapada*  
19/7/24

**Director**

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



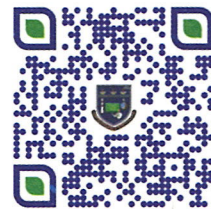
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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To

Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Ref: NITTTRC/MOE/LSUSQ-No.2089/2024-25/

Date: 31.07.2024

Dear Sir,

Sub: Lok Sabha Unstarred Question No. 2089 to be answered on  
05.08.2024 - reg.

Ref: Ministry mail dated 31.07.2024

\*\*\*\*

With reference to the mail received on 31.07.2024, please find below the data regarding Lok Sabha Unstarred Question No. 2089 to be answered on 05.08.2024 for "Robust Ecosystem for Scientific Inquiry and Technological advancement" is as follows

S.No	Parliamentary Question	Answer
1.	Whether the Government is committed to nurturing a robust ecosystem for scientific inquiry and technological advancement in the country;	Yes
2.	if so, the details thereof; and	As per the direction of the ministry / regulatory authority, NITTTR Chennai established institution innovation cell. In addition to this we organized hackathon to nurture and promote the innovation, scientific inquiry among the youth.
3.	if not, the reasons therefor?	Not applicable, as the Government is fully committed to fostering a strong ecosystem for scientific inquiry and technological advancement.

Yours faithfully

*Umayalath*  
31/7/24

Director

*31/7/24*

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**National Institute of Technical Teachers Training and Research**  
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**राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान**  
विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To

Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Ref: NITTTRC/MOE/LSUSQ-No.3346/2024-25/

Date: 07.08.2024

Dear Sir,

Sub: Lok Sabha Unstarred Question No.3346 to be answered on  
12.08.2024 - reg.

Ref: Ministry mail dated 07.08.2024

\*\*\*\*

With reference to the mail received on 07.08.2024, please find below the data regarding Lok Sabha Unstarred Question No. 3346 to be answered on 07.08.2024 regarding "IIM-Bangalore" is as follows

S.No	Parliamentary Question	Answer
a.	Whether the Government is aware of the complaint made by IIM, Bangalore faculty regarding the caste-based discrimination prevalent in IIM, Bangalore	Not Applicable
b.	If so, the measures taken by the Government in this regard; and	Not Applicable
c.	Whether the Government has evolved any mechanism to prevent caste-based discrimination in educational institutions.	NITTTR Chennai constituted a committee named "SC/ST Students Welfare Committee" to prevent caste-based discrimination.

Yours faithfully

*Usha Natesan*  
7/8/24  
Director

*7/8/24*

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**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSUSQ-2240/2024-25/

Date: 02.08.2024

To

Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha UnStarred Question- 2240 to be answered on  
05.08.2024 –Additional Data requested- submitted reg.

Ref: Ministry mail dated 01.08.2024

\*\*\*\*

In continuation of the mail received on 31.07.2024 and with reference to the mail received on 01.08.2024, please find below the additional data regarding Lok Sabha Unstarred Question Diary No. 2240 to be answered on 05.08.2024 for "Discrimination against Reserved Categories in Central Institutions "is as follows

S.No	Parliamentary Question	Answer
1	The number of students belonging to UR Category who dropped out of the Central Institutions during 2019-24	For National Institute of Technical Teachers Training and Research, Chennai there is no drop out of students from the General category during 2019-2024

Yours faithfully,

*Umaprakash*  
21/8/24

Director

*21/8/24*

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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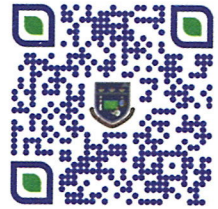
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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



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**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/MOE/LSUSQ-2240/2024-25/

Date: 31.07.2024

Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education, Ministry of Education,  
Room No.430, C - Wing,  
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha UnStarred Question- 2240 to be answered on  
05.08.2024 - reg.

Ref: Ministry mail dated 30.07.2024

\*\*\*\*

With reference to the mail received on 30.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No. 2240 to be answered on 05.08.2024 for "Discrimination against Reserved Categories in Central Institutions "is as follows

S.No	Parliamentary Question	Answer
1	The Government's initiatives to reduce discrimination against scheduled Castes, Scheduled Tribes and Other Backward Classes in Central institutions.	<p>The Central Government as well as UGC have issued several instructions from time to time to all State Governments and Centrally Funded Education Institutions to curb discrimination of any kind in HEIs. UGC on 26<sup>th</sup> June, 2019 has advised all the Vice-Chancellor of all Universities to constitute a committee to look into the discrimination complaints received from the SC/ST/OBC Students/Teachers and non-teaching staff.</p> <p>Major initiatives undertaken in this regard are:</p> <ol style="list-style-type: none"><li>In order to check discrimination and harassment of any section of students and to strengthen the grievance redressal mechanism, the University Grants Commission (Promotion of Equity in Higher Education Institutions) Regulations, 2012.</li><li>University Grants Commission (Grievance Redressal) Regulations, 2012 intend to give effect in letter and spirit to the provisions of the Constitution and other statutory provisions and policies for prevention of discrimination on the grounds of caste and to safeguards the interests of the students belonging to the Scheduled Castes and Scheduled Tribes. The Regulations also seek to provide for advancement of Scheduled Caste and Scheduled Tribe students through setting up of Equal Opportunity Cells in each Higher Educational Institution.</li></ol>

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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		<p>c. In order to make the universities/colleges more responsive to the needs and constraints of the disadvantaged social groups, the UGC is giving financial assistance to all eligible Colleges/Universities to establish Equal Opportunity Centres.</p> <p>d. UGC has also approved establishment of SC/ST Cells in various Universities with a view to safeguard the interests of SC/ST students.</p> <p>e. Other initiatives include provision of Anti Discriminatory faculty advisors for SC/ST students who look into their problems and advise accordingly, appointment of Student Counsellors to address personal, academic, psychological and family related problems.</p> <p>AICTE has also framed strict norms to prohibit such incidents in technical institutions:</p> <p>a. For protection against harassment and discrimination of Scheduled Castes in AICTE Approved Institutions, it is essential for all AICTE approved institutions to Establish Committee for SC/ST (As per the Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, No. 33 of 1989, dated 11.09.1989).</p> <p>b. As per AICTE norms each (AICTE approved) Institution shall upload the number of complaints and grievances received and action taken on their Web site and update AICTB through the monthly online status report.</p> <p>c. In case of receipt of any complaint(s) about an Institution, the same shall be processed by Public Grievance Redressal Cell (PGRC) of AICTE established to dispose of the complaint cases.</p> <p>d. AICTE takes action against such institutions (AICTE Approved) for violation of AICTE norms as mentioned in Chapter VII of the Approval Process Handbook (APH) of year concerned and punishes them as appropriate.</p> <p>Source:  <a href="https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1577808">https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1577808</a>  <a href="https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/SCSP-TSPReport_1.pdf">https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/SCSP-TSPReport_1.pdf</a></p>
2	Whether the Government has evaluated the reported instances of caste discrimination school campuses.	Not Applicable



3	The number of students belonging to SCs, STs and OBCs who dropped out of central institutions between 2019-24?	From the National Institute of Technical Teachers Training and Research Totally 3 students belonging to OBC community were dropped out of NITTTR, Chennai between 2019-2024.
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Yours faithfully,

*Umapaleni*  
31/7/24

Director

*[Signature]*  
31/7/24



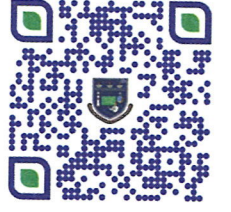
# National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान  
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref: NITTTRC/LSSQ Dy.No.2804/2024

Date: 26.11.2024

To  
Shri Ashok Kumar Singh  
Under Secretary – TS-IV  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Lok Sabha Starred Question Dy. No.2804 for  
02.12.2024 – reg.

Ref: Ministry's Lr.No.13-9/2024-U1A, dt. 25.11.2024.

\*\*\*\*\*

With reference to the above, please find attached herewith the requisite details in the prescribed proforma pertaining to this Institute for your kind perusal.

Warm regards,

*Umaprakashan*  
26/11/24

Director

Copy to:  
The Section Officer, Technical Section IV (NITTTRs),  
Ministry of Education, Government of India,  
Department of Higher Education  
Shastri Bhavan, New Delhi – 110 001.

*26/11/24*

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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## National Institute of Technical Teachers Training and Research (NITTTR), Taramani, Chennai 600 113

Sl.no.	Question	Answer								
(a)	the total number of contractual and guest teachers and assistant professors currently employed in educational institutions including universities and colleges across the country, along with the break-up of these figures, and the proportion of each staff compared to permanent faculty member, State-wise	<div>Total Sanctioned Strength of faculty – 46</div> <table><tr><td>Assistant professor</td><td>12</td></tr><tr><td>Associate professor</td><td>17</td></tr><tr><td>Professor</td><td>17</td></tr><tr><td>Total</td><td>46</td></tr></table> <div>Permanent Faculty – 32 (at Present) Guest Lecturer – 0 Contractual faculty – 1</div>	Assistant professor	12	Associate professor	17	Professor	17	Total	46
Assistant professor	12									
Associate professor	17									
Professor	17									
Total	46									
(b)	the measures taken/being taken by the Government to stop the exploitation of contractual and guest assistant professors and teachers, particularly in terms of equal work equal pay, and providing them with benefits on par with their permanent counterparts, such as health insurance, retirement benefits, and job security;	<div>Consolidated pay for the Guest Lecturer</div>								
(c)	the figures showing the ratio of permanent to contractual faculty members in both public and private institutions; and	<div>Contractual faculty – 1 Permanent faculty – 32 Ratio: 1/32</div>								
(d)	whether the Government plans to establish a national framework for the standardisation of contracts and wages for contractual/guest teachers, ensuring that they are compensated equitably for the work they perform?	<div>As per Government norms</div>								

Sl.No.	Name of State/UT	Total No. of Institutions	Sanctioned Strength	Total no. of permanent faculty members in position	Contractual teachers'		Guest teachers'		Assistant Professor	
					Total No.	Proportion w.r.t permanent faculty members in position	Total No.	Proportion w.r.t. permanent faculty members in position	Total No.	Proportion w.r.t. permanent faculty members in position
(1)	(2)	(3)	(4)	(5)	(6)	(7)=(6)/(5)	(8)	(9)=(8)/(5)	(10)	(11)=(10)/(5)
31.	Tamil Nadu	NITTTR, Chennai	46	32	1	1/32	0	0	12	12/32



## **PARLIAMENTARY QUESTIONS FY 2023-24**



## National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेशन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref:NITTTRC/LSSQ-1324/2023-24

Date: 08.12.2023

To  
The Section Officer  
Technical Section – IV  
Ministry of Education,  
Department of Higher Education  
Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi 110 001.

Dear Sir,

Sub: Lok Sabha Starred Question No.1324 for 11.12.2023

Ref: Email from Ministry dated 07.12.2023

\*\*\*\*\*

Please attached herewith the reply for the Lok Sabha Starred Question No.1324 for 11.12.2023 in the enclosed Annexure.

Yours Sincerely,

*Umapati*  
8/12/23  
Director

*[Signature]*  
3/12/23

Annexure

Lok Sabha starred question No 1324 for 11.12.2023

Question	Reply i.r.o 04 NITTTRs
a. the action taken by the Government to fill 27693 vacancies as of July, 2023	<p>As far as NITTTR Chennai is concerned, out of total 28 vacant faculty posts, 11 posts were filled and out of 93 vacant non-teaching posts, 39 posts were recruited under vigorous mission mode recruitment by Government of India.</p> <p>The review of the progress made by NITTTR Chennai was made monthly and instructed to expedite the recruitment process so as to ensure that the targets are met.</p> <p>A senior-level meeting was also conducted to achieve the targets under MISSION MODE RECRUITMENT.</p>
b. The specific job creation plans of the Government related to utilizing the 255.5 million dollar loan approved by the World Bank to enhance technical education in India?	NA





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

Ref:NITTTTRC/LSSQ-122/Assured/2023-24

Date: 14.12.2023

To  
The Section Officer  
Technical Section – IV  
Ministry of Education,  
Department of Higher Education  
Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi 110 001.

Dear Sir,

Sub: Lok Sabha Starred Question No.122 (Assured) – reg.  
Ref: Ministry's Message dt. 13.12.2023

\*\*\*\*\*

Please find below the details for the Lok Sabha Starred Question No.122 (Assured) regarding filling up of vacancies for Persons with Disabilities (PwDs) under Special Recruitment Drive

Name of the Institute	Vacancy Reported			Vacancy filled up	Action being taken to fill up vacancies	Action yet to be taken to fill up vacancies
NITTTR Chennai	03 posts			NIL	Advertised on 17.06.2023 (Advt.01/2023-24) – Only 5 applications were received.  Hence Re-advertised on 23.09.2023 (Advt.07/2023-24) last date: 25.10.2023	Only few applications were received – to be re-advertised again shortly
	Technical Assistant Gr. II (Jr. Electronics Technician)	01	Visual Impairment			
	Technical Assistant Gr. II (Graphic Assistant)	01	Loco motor (Ortho) Disability			
	Junior Secretariat Assistant (Hindi Typist)	01	Hearing Impairment			

Yours Sincerely,

*Usha Natesan*  
14/12/23

Director

*[Signature]*  
14/12/23

+91)-(44) 22545405 / 2334

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/LSUQ-638/2023-24

Date: 19.07.2023

To

Section Officer (Technical Section – IV),  
(Department of Higher Education),  
Ministry of Education, Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi - 110 001.

Dear Sir,

Sub: Lok Sabha LSUQ No. 638 for 24.07.2023 regarding Vacant Posts under  
Mission Mode Drive – reg.

Ref: Email dt. 18.07.2023

\*\*\*\*\*

With reference to the email cited above, please find below the details for Lok Sabha LSUQ No. 638 for 24.07.2023 regarding Vacant Posts under Mission Mode Drive asked by Shri Kripanath Mallah:

Point No.	Question	Comments
(a)	whether the Government proposes to fill up of all the vacant positions under Mission Mode drive across the country including Assam:	Yes
(b)	if so, the details thereof;	On the clarion call of the Hon'ble Prime Minister, the Government has launched mission mode recruitment drive since October, 2022. The same is being monitored at the higher level and for this purpose, it was instructed by the Ministry to fill up all the vacant positions during this mission mode drive. All efforts are being made to fill the vacant positions adhering to strictest quality parameters and transparency in procedures. As per the Ministry's instruction, the timeline for filling up the vacant posts for the non-faculty positions within the period of mission mode drive is upto September 2023.
(c)	whether the Government is aware that a large number of REC Employees under various institutions are working under the Muster Roll Scheme for quite a long time with a very low salary;	Does not applicable to this Institute
(d)	whether the Government is also aware that there is an urgent need for their permanent absorption under the Mission Mode drive so that their jobs may be secured permanently;	
(e)	whether the Government is proposing to consider them under Mission Mode drive; and	
(f)	if so, the details thereof and if not, the reasons therefor?	

Yours faithfully,

*Umayalakan*  
19/7/23

Director

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN** Ph.D., D.Litt.

**प्रो. उषा नटेसन** पीएच.डी., डी.लिट.

**DIRECTOR / निदेशक**

To  
The Section Officer  
Technical Section – IV  
Ministry of Education,  
Department of Higher Education  
Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTRC/LSUQ-1995/2023-24

Date: 14.12.2023

Dear Sir,

Sub: Lok Sabha Unstarred Question No.1995 for 20.12.2023

Ref: Email from Ministry dated 14.12.2023

\*\*\*\*\*

Please find below the details for the Lok Sabha Unstarred Question No.1995 regarding spending on Teacher Training for 20.12.2023 asked by Shri S. Niranjan Reddy.

(a)	the steps taken by Government to improve teachers training and education;	<ul style="list-style-type: none"><li>• The Government of India has undertaken commendable initiatives to enhance the capabilities of teachers through well-structured upskilling programs. Some notable measures include the establishment of four NITTTRs as exclusive teacher training hubs. Additionally, the UGC, Academic Staff College, and AICTE – ATAL programs also emphasize teacher education.</li><li>• The introduction of initiatives such as PMMMNMTT (Pandit Madhan Mohan Malaviya National Mission on Teacher Teaching) and the launch of the NITTT (National Initiative of Technical Teachers Training) program reflect the government's commitment to improving teacher training. The SWAYAM platform, with a specific focus on NC – NITTTR, further underscores the emphasis on teacher education.</li><li>• Under the PMMMNMTT, the ARPIT program has been initiated. Notably, NITTTR Chennai has extended its training to teachers from NITs, IIITs, various universities, colleges, and even medical professionals, including 100 doctors from Safdarjung Hospital (VMMC) and 120 dental doctors from Maharashtra.</li></ul>
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		<ul style="list-style-type: none"><li>Moreover, the Ministry, in collaboration with NITTTR Chennai, has expanded its reach by training ITEC teachers through DPA, ITEC, MEA. The training has benefitted teachers from Bangladesh (240), approximately 400 teachers from other countries, and a specialized program for plantation garden teachers in Sri Lanka (100).</li></ul>																
(b)	the funds spent on teachers training and education by Government in the last five years;	<table><tr><th colspan="2"><i>The fund spent on teachers training and education for last five years</i></th></tr><tr><th><i>F.Y.</i></th><th><i>Total</i></th></tr><tr><td>2022-23</td><td>₹ 1,53,77,199.00</td></tr><tr><td>2021-22</td><td>₹ 45,26,023.00</td></tr><tr><td>2020-21</td><td>₹ 37,39,708.00</td></tr><tr><td>2019-20</td><td>₹ 1,52,59,463.00</td></tr><tr><td>2018-19</td><td>₹ 1,36,04,810.00</td></tr><tr><td><i>Total</i></td><td>₹ 5,25,07,203.00</td></tr></table>	<i>The fund spent on teachers training and education for last five years</i>		<i>F.Y.</i>	<i>Total</i>	2022-23	₹ 1,53,77,199.00	2021-22	₹ 45,26,023.00	2020-21	₹ 37,39,708.00	2019-20	₹ 1,52,59,463.00	2018-19	₹ 1,36,04,810.00	<i>Total</i>	₹ 5,25,07,203.00
<i>The fund spent on teachers training and education for last five years</i>																		
<i>F.Y.</i>	<i>Total</i>																	
2022-23	₹ 1,53,77,199.00																	
2021-22	₹ 45,26,023.00																	
2020-21	₹ 37,39,708.00																	
2019-20	₹ 1,52,59,463.00																	
2018-19	₹ 1,36,04,810.00																	
<i>Total</i>	₹ 5,25,07,203.00																	
(c)	whether Government is using AI to improve the quality and quantity of training imparted to teachers;	On another front, NITTTR Chennai is actively empowering the technical teacher community through specialized programs in artificial intelligence. Two distinct programs are offered: (a) empowering teachers with the intricacies of AI and its application in the educational ecosystem, and (b) training teachers in the practical aspects of applying AI to teaching. An exclusive SWAYAM module on AI in Teaching has been introduced, and a lecture series, starting on Teachers' Day, focuses on AI in education, encompassing tools such as ChatGPT to enhance the teaching-learning experience.																
(d)	If so, the details thereof; and																	
(e)	If not, the reasons therefor?	--																

Yours Sincerely,

*Umaprakashan*  
15/12/23

Director

Encl.: a/a

*15/12*



# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To  
The Section Officer  
Technical Section – IV  
Ministry of Education,  
Department of Higher Education  
Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTRC/LSUQ-2334/2023-24

Date: 14.12.2023

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2334 for 18.12.2023

Ref: Email from Ministry dated 12.12.2023

\*\*\*\*\*

Please find below the details for the Lok Sabha Unstarred Question No.2334 for 18.12.2023 asked by Shri C. Lalrosanga.

(a)	Whether it is true that the Government has started Massive Open Online Courses (MOOC) in SWAYAM Platforms which are taught by subject experts, if so, the details of duration of the courses;	The SWAYAM courses are developed by the subject matter expert. The selection is purely on the competency based on the proposal submitted by the faculty.
(b)	The total number of MOOC courses developed till now and total registered students and the number of MOOC courses developed / originated from different Educational Institutes of North East; and	Enclosed in Annexure
(c)	Whether it is true that in many cases, the exams of MOOC's are delayed and if so, the reasons thereof and the steps taken by the Government to encourage MOOC's in North East?	The examination dates are fixed and conducted during the scheduled period. However the disruption started during the pandemic, but now it is restored and it is as per schedule.

Yours Sincerely,

*Usha Natesan*  
14/12/23  
Director

*[Signature]*



## Annexure

The list of courses offered by NITTTR Chennai

SL.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
1	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jul-18	956
2	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jan-19	1900
3	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jul-18	2094
4	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-19	8212
5	Learning and Instruction	20	Dr. Kiran Saksena	Jan-19	2926
6	Accreditation of the Post Graduate Engineering Programme	20	Dr. S. S. Karulia	Jan-19	1546
7	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jan-20	2577
8	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jan-20	1411
9	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-20	3089
10	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-20	4060
11	Learning and Instruction	20	Dr. Kiran Saksena	Jan-20	784
12	Professional Ethics & Sustainability	40	Prof. Shashi Kant Gupta	Jan-20	5432
13	Instructional Planning and Delivery	40	Dr. Sandip S. Kedar	Jan-20	2622
14	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jul-20	1061
15	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jul-20	1057
16	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jul-20	1752
17	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-20	3122
18	Learning and Instruction	20	Dr. Kiran Saksena	Jul-20	788
19	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jan-21	709
20	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jan-21	331
21	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-21	1145
22	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-21	2277
23	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jul-21	686
24	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jul-21	1292
25	Accreditation of the Post Graduate Engineering Programme	20	D Singh karaulia karaulia	Jul-21	259
26	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-21	2832



Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
27	Learning and Instruction	20	Dr. Kiran Saksena	Jul-21	385
28	Basic Instructional Methods	20	Prof. (Mrs.) Susan S. Mathew	Jul-21	730
29	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jul-21	788
30	Instruction Media	20	Dr Sandip S Kedar	Jul-21	240
31	Professional Ethics for Higer Education Teachers	20	Asmita A. Khajanchee	Jul-21	957
32	Graphics and Animation Development	20	Er. Shano Solanki	Jul-18	2366
33	Curriculum Implementation and Evaluation	20	Dr. A.B.Gupta	Jul-18	1278
34	Development of Self Learning Material	20	Dr. Sunil Dutt	Jul-18	748
35	Research in Technical Education	20	Dr. P. K. Tulsi	Jul-18	901
36	Development of Self Learning Material	20	Dr. Sunil Dutt	Jan-20	1203
37	Graphics and Animation Development	20	Er. Shano Solanki	Jan-20	1897
38	Research in Technical Education	20	Dr. P. K. Tulsi	Jan-20	1489
39	Communication Skills, Modes & Knowledge Dissemination	20	Er. Amandeep Kaur	Jan-20	9449
40	Creative Problem Solving , Innovation and Meaningful R & D	40	Dr. P. K. Tulsi	Jan-20	3763
41	Institutional Management & Administrative Procedures	40	Prof. Rakesh K Wats	Jan-20	2760
42	Development of Self Learning Material	20	Dr. Sunil Dutt	Jul-20	4570
43	Graphics and Animation Development	20	Er. Shano Solanki	Jul-20	2829
44	Research in Technical Education	20	Dr. P. K. Tulsi	Jul-20	592
45	Entrepreneurship Development	20	Dr. Suresh K Dhameja	Jan-21	2082
46	Educational Video Production	20	Prof. Maitreyee Dutta, Prof. Shyam Sundar Pattnaik	Jan-21	1654
47	Development of Self Learning Material	20	Dr. Sunil Dutt	Jan-21	892
48	Graphics and Animation Development	20	Er. Shano Solanki	Jan-21	3034
49	Research in Technical Education	20	Dr. P. K. Tulsi	Jan-21	600
50	Communication Skills, Modes & Knowledge Dissemination	20	Er. Amandeep Kaur	Jul-21	2591
51	Entrepreneurship Development	20	Dr. Suresh K Dhameja	Jul-21	1374
52	Educational Video Production	20	Prof. Maitreyee Dutta, Prof. Shyam Sundar Pattnaik	Jul-21	1650
53	Development of Self Learning Material	20	Dr. Sunil Dutt	Jul-21	881
54	Graphics and Animation Development	20	Er. Shano Solanki	Jul-21	3844
55	Research in Technical Education	20	Dr. P. K. Tulsi	Jul-21	679
56	Student Assessment and Evaluation	40	Dr. V. Shanmuganeethi	Jul-18	1819
57	E-content Development	40	Dr. P. Malliga	Jul-18	4720
58	Transforming Instruction through Blended Classroom	40	Dr.G.Janardhanan	Jul-18	2450
59	Quality Assurance in Engineering Education	40	Dr.E.S.M.Suresh	Jul-18	1688
60	Redefining laboratory Instruction Through Virtual Laboratories	20	Dr.G.Janardhanan	Jul-19	5369
61	OER for Empowering Teachers	20	Dr. P. Malliga	Jul-19	9788



Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
62	Student Psychology	40	Dr. S. Renukadevi	Jan-20	989
63	Strategic Planning for Technical Institutions	20	Dr. S .Dhanapal	Jan-20	53
64	E-content Development	40	Dr. P. Malliga	Jan-20	4037
65	Transforming Instruction through Blended Classroom	40	Dr.G.Janardhanan	Jan-20	417
66	Quality Assurance in Engineering Education	40	Dr.E.S.M.Suresh	Jan-20	442
67	Redefining laboratory Instruction Through Virtual Laboratories	20	Dr.G.Janardhanan	Jan-20	488
68	Orientation Towards Technical Education and Curriculum Aspects	40	Dr. P. Malliga	Jan-20	8318
69	Technology Enabled Learning & Life Long Self Learning	40	Dr.G.Janardhanan	Jan-20	4176
70	Student Assessment and Evaluation	40	Dr. V. Shanmuganeethi	Jan-20	3621
71	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jul-20	1347
72	Guidance and Counselling	20	Dr.R.Rajendran	Jul-20	3941
73	Integrating Educational Technology into Teaching	40	Dr.G.Janardhanan	Jul-20	2875
74	Question Paper Authoring and Student Evaluation	40	Dr.K.S.A. Dinesh Kumar	Jul-20	1219
75	OER for Empowering Teachers	20	Dr. P. Malliga	Jul-20	1790
76	Student Psychology	40	Dr. S. Renukadevi	Jul-20	5535
77	Strategic Planning for Technical Institution	20	Dr. S .Dhanapal	Jul-20	387
78	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jan-21	661
79	Guidance and Counselling	20	Dr.R.Rajendran	Jan-21	2386
80	Integrating Educational Technology into Teaching	40	Dr.G.Janardhanan	Jan-21	772
81	Question Paper Authoring and Student Evaluation	40	Dr.K.S.A. Dinesh Kumar	Jan-21	438
82	OER for Empowering Teachers	20	Dr. P. Malliga	Jan-21	668
83	Student Psychology	40	Dr. S. Renukadevi	Jan-21	3303
84	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jan-21	968
85	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jul-21	814
86	Guidance and Counselling	20	Dr.R.Rajendran	Jul-21	2536
87	Technology Enabled learning	40	Dr.G.Janardhanan	Jul-21	1338
88	Student Assessment	20	Dr.K.S.A. Dinesh Kumar	Jul-21	840
89	OER for Empowering Teachers	20	Dr. P. Malliga	Jul-21	384
90	Student Psychology	40	Dr. S. Renukadevi	Jul-21	2587
91	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jul-21	1378
92	E-content Development	40	Dr. P. Malliga	Jul-21	3230
93	Problem Based Learning	20	Dr. Indrajit Saha	Jan-19	4097
94	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-19	4472
95	Laboratory and Workshop Management	20	Dr. Dipankar Bose	Jan-19	1045
96	Capstone Project	20	Dr. Prasanta Sarkar	Jul-19	1852



Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
97	Managing learning resources	20	Dr. Uday Chand Kumar	Jul-19	4197
98	Technical Education System	20		Jan-20	198
99	Learning Management System	20	Dr. Ranjan Das Gupta	Jan-20	561
100	Problem Based Learning	20	Dr. Indrajit Saha	Jan-20	846
101	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-20	6241
102	Laboratory and Workshop Management	20	Dr. Dipankar Bose	Jan-20	522
103	Problem Based Learning	20	Dr. Indrajit Saha	Jul-20	680
104	Academic and Research Report Writing	20	Dr Samir roy	Jul-20	8346
105	Laboratory and Workshop Management	20	Dr. Dipankar Bose	Jul-20	351
106	Capstone Project	20	Dr. Prasanta Sarkar	Jul-20	421
107	Managing learning resources	20	Dr. Uday Chand Kumar	Jul-20	317
108	Laboratory and Workshop Based Instruction and Learning	20	Dr. Jagat Jyoti Mandal	Jul-20	334
109	Problem Based Learning	20	Dr. Indrajit Saha	Jan-21	432
110	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-21	8146
111	Capstone Project	20	Dr. Prasanta Sarkar	Jan-21	276
112	Managing learning resources	20	Dr. Uday Chand Kumar	Jan-21	173
113	Learning Management System	20	Dr. Ranjan Das Gupta	Jul-21	672
114	Academic and Research Report Writing	20	Dr. Samir Roy	Jul-21	10563
115	Civil Infrastructure for Smart City Development	40	GJ / ESM / KSAD	Jul-18	5021
116	Sustainable Construction Materials and Techniques	40	Dr. KSAD /GJ / ESM	Jul-19	4367
117	Sustainable Construction Materials and Techniques	40	Dr.G.Janardhanan	Jul-20	1159
118	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jan-22	523
119	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-22	968
120	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-22	2318
121	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jan-22	1935
122	Professional Ethics for Higher Education Teachers	20	Asmita A. Khajanchee	Jan-22	1151
123	Communication Skills Modes & Knowledge Dissemination	20	Er. Amandeep Kaur	Jan-22	1824
124	Entrepreneurship Development	20	Dr. Suresh K Dhameja	Jan-22	1390
125	Educational Video Production	20	Prof. Maitreyee Dutta, Prof. Shyam Sundar Pattnaik	Jan-22	703
126	Development of Self Learning Material	20	Dr. Sunil Dutt	Jan-22	717
127	Graphics and Animation Development	20	Er. Shano Solanki	Jan-22	2253
128	Research in Technical Education	20	Dr. P. K. Tulsi	Jan-22	513
129	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jan-22	542
130	Guidance and Counselling	20	Dr.R.Rajendran	Jan-22	2746
131	Technology Enabled learning	40	Dr.G.Janardhanan	Jan-22	698
132	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jan-22	528



SL.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
133	Student Psychology	40	Dr. S. Renukadevi	Jan-22	3041
134	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jan-22	1378
135	E-content Development	40	Dr. P. Malliga	Jan-22	2390
136	Learning Management System	20	Dr. Ranjan Das Gupta	Jan-22	447
137	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-22	7235
138	Fundamentals of Problem based Learning	20	Dr. Indrajit Saha	Jan-22	205
139	Media and learning	20	Dr Sandip S Kedar	Jan-22	821
140	Basic Instructional Methods	20	Dr. S. S. Kedar	Jan-22	1262
141	Accreditation for Diploma Engineering Programme	40	Prof. B L Gupta	Jul-22	363
142	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit	Jul-22	843
143	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-22	6279
144	Basic Instructional Methods	20	Prof. (Mrs.) Susan S. Mathew	Jul-22	9134
145	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jul-22	6065
146	Educational Media	20	Dr Sandip S Kedar	Jul-22	4202
147	Communication Skills, Modes & Knowledge Dissemination	40	Er. Amandeep Kaur	Jul-22	2030
148	Educational Video Production	40	Prof. Maitreyee Dutta	Jul-22	669
149	Development of Self Learning Material	40	Dr. Sunil Dutt	Jul-22	806
150	Graphics and Animation Development	40	Er. Shano Solanki	Jul-22	2149
151	Research in Technical Education	40	Dr. P. K. Tulsi	Jul-22	501
152	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jul-22	1348
153	Guidance and Counselling	20	Dr.R.Rajendran	Jul-22	8407
154	Technology Enabled learning	40	Dr.G.Janardhanan	Jul-22	603
155	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jul-22	1259
156	Student Psychology	40	Dr. S. Renukadevi	Jul-22	7587
157	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jul-22	1276
158	E-content Development	40	Dr. P. Malliga	Jul-22	1659
159	Academic and Research Report Writing	20	Dr. Samir Roy	Jul-22	7711
160	Accreditation of Undergraduate Engineering Programme	20	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-23	1063
161	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-23	7827
162	Basic Instructional Methods	20	Prof. (Mrs.) SUSAN S. MATHEW	Jan-23	12806
163	Advanced Instructional Methods	20	ASMITA A. KHAJANCHEE	Jan-23	7288
164	Educational Media	20	Dr Sandip S Kedar	Jan-23	7284
165	Communication Skills, Modes & Knowledge Dissemination	40	Er. Amandeep Kaur	Jan-23	3432
166	Educational Video Production	40	Prof. Maitreyee Dutta	Jan-23	1275
167	Development of Self Learning Material	40	Dr. Sunil Dutt	Jan-23	1016



Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
168	Graphics and Animation Development	40	Er. Shano Solanki	Jan-23	2945
169	Research in Technical Education	40	Dr. P. K. Tulsi	Jan-23	655
170	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jan-23	2667
171	Guidance and Counselling	20	Dr. R. Rajendran	Jan-23	12276
172	Technology Enabled learning	40	Dr.G.Janardhanan	Jan-23	1128
173	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jan-23	1918
174	Student Psychology	40	Dr. S. Renukadevi	Jan-23	10836
175	Quality Assurance through NAAC Accreditation Process	40	Prof. Dr. E.S.M. Suresh	Jan-23	1331
176	E-content Development	40	Dr. P. Malliga	Jan-23	2187
177	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-23	10000
178	Accreditation for Diploma Engineering Programme	20	Prof. B L Gupta	Jul-23	497
179	Accreditation of Undergraduate Engineering Programme	20	Prof. R.K.Dixit	Jul-23	294
180	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-23	3476
181	Basic Instructional Methods	20	Prof. (Mrs.) Susan S. Mathew	Jul-23	5203
182	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jul-23	3157
183	Educational Media	20	Dr Sandip S Kedar	Jul-23	2320
184	Communication Skills, Modes & Knowledge Dissemination	40	Er. Amandeep Kaur	Jul-23	1246
185	Educational Video Production	40	Prof. Maitreyee Dutta	Jul-23	614
186	Development of Self Learning Material	40	Dr. Sunil Dutt	Jul-23	578
187	Graphics and Animation Development	40	Er. Shano Solanki	Jul-23	1671
188	Research in Technical Education	40	Dr. P. K. Tulsi	Jul-23	345
189	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jul-23	688
190	Guidance and Counselling	20	Dr.R.Rajendran	Jul-23	2957
191	Technology Enabled learning	40	Dr.G.Janardhanan	Jul-23	579
192	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jul-23	856
193	Student Psychology	40	Dr. S. Renukadevi	Jul-23	4237
194	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jul-23	1133
195	E-content Development	40	Dr. P. Malliga	Jul-23	1356
196	Academic and Research Report Writing	20	Dr. Samir Roy	Jul-23	7086
					488913





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To  
The Section Officer  
Technical Section – IV  
Ministry of Education,  
Department of Higher Education  
Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTRC/LSUQ-2639/2023-24

Date: 14.12.2023

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2639 for 19.12.2023

Ref: Email from Ministry dated 12.12.2023

\*\*\*\*\*

Please find below the details for the Lok Sabha Unstarred Question No.2639 for 19.12.2023.

(a)	Whether the Government has made a provision to provide 10 percent reservation for the Economically Weaker Sections (EWS) of all religions in Government aided and non-Government aided private educational institutions through the 124 <sup>th</sup> Constitutional Amendment;	As far as NITTTR Chennai is concerned, as per Government provision, 10% reservation for the Economically Weaker sections is made in recruitment.												
(b)	If so, the details thereof;	During the mission mode recruitment, four post reserved for EWS were recruited viz Assistant Professor (1 post) during 2022 and Multi Tasking Staff (3 posts) during 2023												
(c)	Whether there is a provision for reservation for Scheduled Castes, Scheduled Tribes and OBCs in Government aided and non-Government aided private educational institutions; and	As far as NITTTR Chennai is concerned, as per Government provision, reservation for the SC, ST and OBC is made in recruitment.												
	If so, the details thereof;	During the mission mode recruitment, various posts reserved under SC, ST and OBC were recruited during 2022 and 2023 and the details are provided below:												
		<table> <tr> <th>Category</th><th>Year - 2022</th><th>Year - 2023</th></tr> <tr> <td>SC</td><td>1</td><td>5</td></tr> <tr> <td>ST</td><td>Nil</td><td>Nil</td></tr> <tr> <td>OBC</td><td>2</td><td>16</td></tr> </table>	Category	Year - 2022	Year - 2023	SC	1	5	ST	Nil	Nil	OBC	2	16
Category	Year - 2022	Year - 2023												
SC	1	5												
ST	Nil	Nil												
OBC	2	16												

Yours Sincerely,

*Umapathi*  
14/12/23  
Director

+91)-(44) 22545405 / 2334

✉ director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान  
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN** Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/RSUQ5168/2022-23

Date: 31.03.2023

To  
Section Officer (Technical Section – IV),  
(Department of Higher Education),  
Ministry of Education,  
Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi - 110 001.

Dear Sir,

Sub: Lok Sabha USQ No.5168 dated 03.04.2023 regarding Technical Education  
Ref: Email dt. 31.03.2023

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With reference to the email cited above, please find below the details for Rajya Sabha USQ No. 5168 dt. 03.04.2023 regarding Technical Education asked by Shri Ashok Mahadeorao Nete:

Point No.	Question	Comments
(a)	whether the Government proposes to promote the technical education;	Refer Annexure
(b)	if so, the details thereof;	
(c)	the steps taken or likely to be taken by the Government in this regard; and	
(d)	the details of the achievements made so far in this regard?	

Yours faithfully,

*Umayadevi*  
31/3/23

Director

*31/3/23*  
*31/3/23*

## **Annexure**

**(a) Whether the Government proposes to promote the Technical Education,**

**(b) If so, the details thereof:**

**(c) The steps taken or likely to be taken by the Government in this regard**

Four National Institutes of Technical Teachers Training and Research (NITTTRs) were established during the year 1964 to 1967 as autonomous institutes by the Ministry of Education, Government of India to improve the quality of the technical education system in the country. In its inception, NITTTR was known as Technical Teacher Training Institute (TTTI) for each region.

With this mandate of improving technical education in the country especially polytechnic education, the Government of India started its first Technical Teachers Training Institute in Chennai in the year 1964. The main objective of the institute is listed as:

1. To train teachers for diploma institutions through long, modular, and short courses.
  - a) To foster and promote research:
  - b) In improving classroom and laboratory techniques
  - c) In developing an understanding of teaching.
  - d) In all aspects of curriculum development and testing.
2. To prepare and supply wherever necessary, teaching aids, and instructional material including filmstrips, technical films, and other aids to polytechnics.
3. To associate the institute with state councils and other academic bodies on technical education in the region, regarding curriculum development, admission procedures and examination reforms.
4. To collaborate with institutes or organisations in India and abroad that have similar objectives and functions.
5. To take initiative in improving polytechnic education
6. To act as centres for disseminating information to all agencies interested in technical education.
7. To collaborate with industries in the region in formulating training programmes of mutual interest



In the year 2003, the TTTI was rechristened as NITTTR with the increase in the scope of the training entire gamut of technical education (Polytechnic and Engineering). Within this mandate, NITTTR Chennai is committed to offering short- and long-term in-service training programmes through appropriate modes (online/offline) and develop curricula and instructional resources for technical education and also offers academic consultancy services for the total development of engineering colleges, polytechnics, vocational institutions, industry, service sector and the community at large.

In the past 50 years, we are serving the country in the implementation of World Bank/ADB-funded Technical Education Projects, and other projects of national importance viz., National Mission on Education through Information and Communication Technology (NMEICT), Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM), National Initiative for Technical Teachers Training (NITTT), Annual Refresher Programme in Teaching (ARPIT).

NITTTR Chennai proposed the framework to accredit and transfer the accrued credits (Bank of Credits) for the successful completion and certification of training programmes. Similarly, NITTTR Chennai is offering professional development programmes aligned with the doctrines of National Education Policy 2020. In the present digital era, NITTTR Chennai inculcates the techniques and tools to enhance the teaching skills of technical teachers. Some special courses are slated in the area of immersive technologies (Virtual Reality and Augmented Reality) and Gamification in education. By training the teachers in the emerging thrust areas, we are placing them at ease in developing the knowledge society. We also propose to offer courses of international standards, viz., Master's in Learning, Design, and Technology; Education for Sustainable Development; Cognitive Computing; Society 5.0 and Smart Infrastructure Engineering and Management respectively. Eventually, NITTTR Chennai as one of the nine National Coordinators of SWAYAM for Teacher Training, through the SWAYAM technical teachers will upgrade their knowledge.

During the year 2020, the Ministry of Education and AICTE ventured into reforming technical education by empowering the teachers through the National Initiative for Technical Teacher Training (NITTT), which covers the entire gamut of newly inducted technical teachers and NITTTR Chennai has been identified as the Coordinator (NITTT) and offers eight modules in Phase I. In Phase II, NITTTRs developed modules for the senior faculty members. At present, we are in process of

rolling out the framework to align the training credits with the National Credit Framework.

From the year 1964, NITTTR Chennai as an extended arm of the Ministry of Education empowered the faculty members of Polytechnic and Engineering College. Our clientele system is predominantly from the polytechnic education system till 2003 and after NITTTR extended its horizon to encompass both polytechnic and engineering, in addition to its international candidate. This institute has been pioneering in offering the first-ever degree course in teacher education, exclusively for polytechnic teachers holding a graduate degree in engineering subjects in the country.

The activities of NITTTR towards the polytechnic education is listed below:

- a) In 1966, the first course leading to Diploma in Technical Teaching (Dip. T. T.) was started with an intake of 60 teacher trainees.
- b) In 1967, the institute started receiving aid from U.K. under the Colombo Plan by way of equipment, secondment of staff and training and faculty abroad.
- c) In 1970, a Curriculum Development Centre was established under the Quality Improvement Programme of Government of India to launch short-term courses and curriculum development workshops.
- d) In 1970, another course leading to Diploma in Science Teaching (Dip. Sc. T.) with a complement of 20 polytechnic teachers of Science and Mathematics was introduced.
- e) In 1974, another course leading to Bachelor of Technical Education (B.Tech. Ed.) affiliated to the University of Madras was introduced with an intake of 20 engineering graduate teachers of Polytechnics.
- f) In 1976, an extension centre at Kalamaserry in Kerala was established to closely liaise with the polytechnics and the Directorate of Technical Education in the state.
- g) In 1977, another extension centre at Hyderabad in Andhra Pradesh was started.
- h) In 1978, the institute started getting UNDP assistance in collaboration with the other, TTIs in the country in the areas of Educational Research, the Production of Educational films, National Testing Service and the production of multi-media learning packages.



- i) In 1979, the Diploma course in Science Teaching was converted into a correspondence -cum-contact programme to enable the teachers to pursue this programme at their doorstep.
- j) In 1979, the institute has been recognized as one of the associated centres of APEID, UNESCO regional office, Bangkok in the area of Technical / Vocational Education.
- k) In 1980 – Another course leading to “Certificate Course in Technical Teaching (Cert.TT) was introduced for the teachers of the polytechnics in the diversified disciplines.
- l) Another extension centre at Bangalore in Karnataka was started.
- m) A computer centre procuring a mini micro-78 was commissioned and an educational media centre was started to design, develop and fabricate instructional aids for supply to the polytechnics.
- n) In early 1990 – started a unique Ph.D programme in the country to emphasise the importance of engineering, affiliated with the University of Madras. The institute offered PhD in Engineering Education.
- o) From the year 2003, the institute started offering programmes to engineering and universities on the various aspects of pedagogy.
- p) In the year 2018, we started offering teacher-specific MOOCs under SWAYAM. For both polytechnic and engineering, we are offering MOOCs related to the area of pedagogy.
- q) In the year 2018, we started offering a unique master’s programme in Civil Engineering titled “Infrastructure Engineering and Management. The number of the masters programme is expanded to five and it scaffolds the teaching needs of the country.

**(d) The Significant Achievements of NITTTR Chennai**

- 1) For the past 50 years, the Institute has enriched around 1,50,000 technical teachers from Andhra Pradesh, Telangana, Karnataka, Tamil Nadu, Kerala and other States through need oriented customized short term training programmes.
- 2) More than 95 research scholars were awarded Ph.D. in Engineering Education by the University of Madras from 2000 onwards.

- 3) The institute has played a vital role in developing/revising curricula for diploma programmes of Andhra Pradesh, Telangana, Karnataka, Tamil Nadu and Kerala state. And also, the faculty members of the institute rendered expertise for curricula development to the technical institutes in our country.
- 4) The institute has developed/updated a number of course materials/lab manuals in various engineering subjects, and pedagogy for use by teachers of technical institutions.
- 5) The institute has specially designed and offering number of training programmes aligned with NEP 2020.
- 6) The NITTTR Chennai serving as a national coordinator for teachers Education, through the SWAYAM around 370000 participants attended/attending from all corners of the world.
- 7) the AICTE has framed a policy in the name of “National Initiative for Technical Teachers Training (NITTT)”. NITTTR Chennai has been identified as the Coordinating agency for this policy. There are totally eight modules have been developed as stage-I. A total of around 100000 technical teachers are enrolled in these eight modules.

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## National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN** Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MUPI/MoE/2023-24/

Date: 20.02.2024

To  
Section Officer  
Technical Section IV (NITTTRs),  
Department of Higher Education,  
Ministry of Education,  
New Delhi 110 001.

Dear Sir,

Sub: NITTTR Chennai – Matter of Urgent Public Importance—Zero Hour raised by  
Hon'ble MP, Shri Chandra Sekhar Sahu – reg.

Ref : Ministry's email dt.08.02.2024

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It is stated that the Regions served by NITTTR Chennai include Tamil Nadu, Kerala, Karnataka, Telangana, Andhra Pradesh and Pondicherry. It is informed that NITTTR Kolkata has an Extension Centre at Bhubaneswar, which will cater to the needs of the Odisha state. This is for your kind information and necessary action.

Thanking you,

Yours faithfully,

*Umayalathan*  
20/2/24

Director

*[Signature]*  
20/2/24





# National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

**Prof. USHA NATESAN Ph.D., D.Litt.**

**प्रो. उषा नटेसन पीएच.डी., डी.लिट.**

**DIRECTOR / निदेशक**

To  
The Section Officer  
Technical Section – IV  
Ministry of Education,  
Department of Higher Education  
Room No. 430, C-Wing,  
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTTRC/RSUQ-1147/2023-24

Date: 08.12.2023

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1147 for 13.12.2023  
reg. Vacant posts in Higher Education Institutions (HEIs) – reg.

Ref: Email from Ministry dated 07.12.2023

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Please find below the details for the Rajya Sabha Unstarred Question No.1147 for 13.12.2023 reg. Vacant posts in Higher Education Institutions (HEIs) asked by Dr. M. Thambidurai – reg.

(a)	whether the Government is aware that there are many vacant posts in Higher Education institutions (HEIs) in the country including Tamil Nadu, which adversely affect the career of the students;	As far as NITTTR Chennai is concerned, vacant posts are being filled out under vigorous mission mode recruitment by Government of India.
(b)	if so, the details thereof;	
(c)	whether Government has any special scheme/programme to fill the existing vacant posts in these HEIs; and	

Yours Sincerely,

*Usha Natesan*  
8/12/23

Director

*[Signature]*  
8/12/23